

Alliance



ALLIANCE
3

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<http://www.alliance3.eu/>

Alliance 3 - School, family and community against early school leaving

About the project Alliance 3

The project Alliance 3 aims to open to synergies with organizations providing formal and non-formal education and to improve transition between the different sectors of education, training and youth at local, national and international level. The project provides tools and practices to teachers, to youth workers and parents to develop their collaboration to actively participate in the fight against early school leaving.

Which goals?

- To contribute in a significant way to the improvement of the academic results of the young people through the improvement of their basic skills.
- To reinforce the accompaniment of the students' families to include them more within the learning process.
- To train educative actors for the accompaniment of young people with less opportunities.
- To contribute to the professional development of teachers and youth workers.
- To reinforce the family-school-community relationship through the participation of all the actors in the territory to a project, which brings a global answer to the needs of young people.
- To raise awareness among the children and their families of the existence of socio-cultural and educative resources in their environment and to facilitate their daily use.

Why?

The aim of the project is to develop active collaboration between parents, teachers and youth workers, who have traditionally worked little together.

In order to succeed in school, students must be able to integrate the knowledge and skills acquired both formally, not formally or informally.

Which public?

This project involves developing the training program (for teachers and youth workers) and the sensibilization sessions for the parents. The methodological guide is established in order to accompany the teachers, the youth workers and the parents to fight early school leaving. Therefore, first, the idea is to encourage the development of social and critical thinking skills to reinforce the participation and the learning capacity of disadvantaged learners.

Secondly, the project supports the professional enhancement of educators (teachers and youth workers) on how to handle early school leaving, learners from disadvantageous background, diversity in class and the use of new methods to link together different forms of learning.

Alliance 3 – Tools. Training program

The training program is for the teachers and youth workers to provide them with tools, methodologies and knowledge to fight academic difficulties and early school leaving. The objective is to develop transversal and professional skills of the trainees.

The training is hybrid (face-to-face and online) and proposes a diversity of pedagogical methods: flipped classroom model, exchange of good practices, practice analysis, collaborative practices. The modules have 3 parts: contributions of research; implementation and good practices; and reflexive assessment and analysis.

Methodological guide

The guide is dedicated to the teachers, youth workers and training professionals

regardless of their category or position. It provides an assessment, the most relevant solutions to integrate the training course.

The guide is divided in three parts:

1. **The tutoring of the training program**
2. **The assessment of the training**
3. **The implementation of the sensibilization sessions for the parents**

The modules:

- Early school leaving, school disaffection, inclusive education
- Identification of students with learnings difficulties
- Orientation, accompaniment, remediation
- Developing transversal and social skills of youth
- Linking formal, non-normal and informal learning
- Collaboration with families
- Collaboration school, families, community

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